

Projektgebundene Beiträge 2017-2020 nach HFKG**Projektantrag**

(einzureichen durch swissuniversities bis Ende Februar 2016)

Projekttitle: swissuniversities development and cooperation network (SUDAC)**1 Kurze Umschreibung des Gegenstandes (in Deutsch oder Französisch; max. 20 Zeilen)**

SUDAC basiert auf der Annahme, dass eine gezielte Förderung der Zusammenarbeit zwischen den verschiedenen Schweizer Hochschultypen im Bereich der Forschung zu globalen Herausforderungen die Voraussetzungen dafür verbessert, in Bildung, Forschung und Innovation ein exzellentes Niveau zu erreichen. Ausgangspunkt bildet die Feststellung, dass sich hervorragende Leistungen in diesen Themenfeldern aus Gründen der Inter- und Transdisziplinarität nur in partnerschaftlicher Kooperation sowohl innerhalb der Schweiz als auch mit Institutionen aus den jeweiligen Kontexten im globalen Süden erzielen lassen. Solche Formen der Zusammenarbeit stossen auf vielfältige inhaltliche und strukturelle Herausforderungen. Auch wenn diese je nach Hochschultypus variieren, weisen sie auch und gerade im Austausch mit Partnern aus dem globalen Süden, gemeinsame Züge auf. Zur Erreichung seiner Ziele will SUDAC die Bildung von Konsortien fördern, die sich thematisch an den SDGs orientieren. Die Konsortien müssen interdisziplinär ausgerichtet sein, sowie mehrere Hochschultypen und Partnerinstitutionen aus dem globalen Süden umfassen. Zur Bündelung der Aktivitäten der Schweizer Akteure ist die Förderung von „Hubs“ in ausgewählten Regionen des globalen Südens vorgesehen. Zu deren Finanzierung wird eine Kooperation mit der Deza angestrebt. Dem Projekt zugrunde liegen Erfahrungen zahlreicher bilateraler Forschungspartnerschaften der Schweizer Hochschulen, des NCCR North-South, der KFPE, der EZA-Fachgruppe der FHs und PHs sowie der vom SBFi designierten Leading Houses mit regionalen Mandaten.

2 Antragter Bundesbeitrag 2017-2020

CHF 4.0 Mio

**3 Anfangs- und Enddatum der beantragten Projektfinanzierung
(Beginn frühestens 1.1.2017, Ende spätestens 31.12.2020)**

Beginn: 1.1. 2017

Ende: 31.12. 2020

4 Projektleiter/in – Ansprechpartner/in für die SHK bzw. das SBFI

Name	Gervasoni
Vorname	Franco
Titel	Prof. Ing
Adresse	SUPSI via Pobiette 11, Le Gerre CH-6928 Manno
Telefon	058 666 60 02
E-Mail	franco.gervasoni@supsi.ch

5 Projektkoordinator/in, sofern nicht identisch mit dem/der Projektleiter/in

Name	Pacton
Vorname	Aude
Titel	Lic.ès sc.pol.
Adresse	swissuniversities Effingerstr. 15, Postfach 3000 Bern 1
Telefon	031 335 07 56
E-Mail	pacton@swissuniversities.ch

6 Beteiligte Hochschulen bzw. universitäre Institutionen und andere Partner

a. Kantonale Universitäten:

Universität Zürich

Universität Fribourg

Universität Bern

Universität Basel

b. Eidgenössische Technische Hochschulen:

Eidgenössische Technische Hochschule Zürich

c. Öffentlich-rechtliche Fachhochschulen:

Berner Fachhochschule

Fachhochschule Ostschweiz

Fachhochschule Westschweiz

Scuola universitaria professionale della Svizzera italiana

d. Pädagogische Hochschulen:

1 Sitz für 6 Schulen (PH Zürich, PH Graubünden, PH Luzern, PH Schwyz, PH Thurgau, PH Zug)

e. Andere zur Gesuchseingabe berechnigte Institutionen nach HFKG (Dok. 207E/13):

f. Andere:

Kommission für Forschungspartnerschaften mit Entwicklungsländern (KFPE)

7 Projektbeschreibung

7.1 Ausgangslage, Problemanalyse (*Hintergrund, spezifische Probleme, die das Projekt lösen soll*)

In September 2015 the UN General Assembly has adopted the seventeen Sustainable Development Goals (SDGs). They aim at balancing the three dimensions of sustainable development i.e. the economic, social and environmental dimension. Their goals and targets should stimulate action till 2030 in areas deemed of critical importance such as people (i.e. hunger, poverty, dignity, equality, health), planet (degradation, consumption, production, natural resource management, climate change), prosperity (economic, social and technological progress), peace (just and inclusive societies, freedom from fear and violence), and partnership (global solidarity, needs based approaches).

Despite of the enthusiasm associated with this decision taken at the occasion of the UN's seventieth's anniversary, there is a widely shared understanding about the obstacles which remain on the road to the realization of this vision. The SDGs reflect a global political program based on a compromise between diverging priorities of states in a context of asymmetric repartition of resources and power. While there is global consensus about the urgency to deal with these issues, many open questions remain with regard to solutions and pathways to their implementation. In order to achieve the best possible results, advice and ideas will be sought by decision makers in North and South, East and West. Providing adequate competences and insights on this road to 2030 can thus be seen as a crucial challenge for academic institutions worldwide.

Academic institutions can tackle these tasks meaningfully only in cooperation with partners from the Global South because these countries face most challenges of global change. The crucial relevance of partners from the Global South is also shown by new international research initiatives, such as the program Future Earth. It indicates that international cooperation means more than just the inclusion of knowledge markets. It requires the integration of developing and emerging countries in global networks and improved cross-feeding between education, research, and implementation.

In Switzerland many academic institutions have extensive experiences with such cooperations. The Commission for Research Partnerships with Developing Countries (KFPE) was established more than twenty years ago to provide the political advice and to promote the sensitivity of stakeholders engaged in such research activities. Special research programs were jointly developed by the SNSF and SDC, such as the NCCR North-South, which supported a number of partnerships over twelve years in eight regions. More recently SDC and the SNSF established the "research for development program" (r4d) on global issues. The Development Cooperation-Expert Group of the Universities of Applied Sciences (UAS) and the Universities of Teacher Education (UTE) promoted the integration of collaborations with developing and emerging countries through different programs and means, resulting in an overarching strategy supported by the deans of these institutions. For UTEs, a so called "Program for North-South/East-Partnerships in Teacher Education" has been financed by SDC since 2004 and implemented by the foundation éducation²¹.

In the last funding period 2013 - 2016 the State Secretary for Education, Research and Innovation (SERI) expanded its bilateral programmes beyond Japan, South-Korea and the BRICS countries to explore the collaboration with additional countries in Asia, Latin America and Africa. The responsible Leading Houses have thus acquired additional knowledge and experience in these regions.

Therefore, Switzerland has an established community of education and research institutions working on global issues together with relevant partners in the Global South. But exchanges across and beyond existing networks are largely missing. Particularly, little cooperation takes place between different types of Higher Education Institutions (UTE, UAS, Universities/ETH) and between existing partnerships in the Global South. This critique should not be attributed to existing promotion schemes. Research programs such as the mentioned r4d are competitive and therefore excluding. Cooperation schemes of UTE and UAS lack resources to plan larger activities and to promote new types of exchanges. Existing frameworks for education and research on global issues are too limited in terms of access and exchanges. This is all the more regrettable as these cooperation schemes build on common prerequisites in terms of building consortia, information exchange, implementation and valorisation of outputs. In addition, all these programs make use of advanced informations about the contexts in which they operate in the Global South.

Thus, there is a lack of adequate support in order to achieve best possible outputs and outcomes from educational and research partnerships. This concerns in particular the largely untapped potential of cooperations between Universities, UTEs and UAS and the comparative advantages which would result in terms of coordinated approaches to complex problems of sustainable development. It also concerns missing synergies in the contexts of the Global South where each partnership tends to re-invent the wheel and build its own basis for support, implementation, and policy dialogue.

For these reasons the SUDAC was launched by the Specialized Group Development and Cooperation of the former Rectors' Conferences of UAS and UTE (KFH/COHEP) in a joint effort with the KFPE. The proposal is the result of a participatory process which has been running over more than a year and in which a core group of representatives from Universities, IHEID, ETH, UAS and UTE assumed the lead in its development. Based on an open invitation sent to all Swiss academic institutions 35 persons participated in a workshop based on an earlier draft of the project proposal which was held on 5 October 2015 at the University of Bern. Therefore, the content and activities proposed may credibly be seen as representing the interests and needs of a large number of institutions active in education and research on global issues.

7.2 **Projekthalt** (*Detaillierte Darstellung des Projekts*)

SUDAC will strengthen the Swiss research and education community on global change and sustainable development issues by linking UAS, UTEs, and Universities/ETH through jointly developed cross-sectoral activities and in partnership with institutions and networks from the Global South. Thereby, SUDAC addresses the gaps and challenges in the Swiss academic community i.e. the lack of inclusivity and cooperation between different types of academic institutions in Switzerland and the missing synergies of Swiss institutions operating in the same geographical contexts in the Global South.

This will occur 1) through the establishment of a network of participating institutions (PI) in Switzerland, 2) the creation of four Consortia for Education and Research (COFER)

and 3) the promotion of collaboration in selected regions in the Global South through the promotion of clusters of cooperation (“hubs”).

1) Network cooperation inside Switzerland: ten academic institutions (cf. point 6) from all categories (Universities/ETH; UAS; UTE) will form the Assembly of SUDAC. These participating institutions (PI) will promote the exchange both among different types of academic institutions as well as between them and stakeholders from policy, society and economy. They will facilitate conferences, fairs and workshops to make sure the different kinds of education and research activities reach their audience and allow for follow-up measures. These activities will be advised by the KFPE. They will be steered and moderated by the PI but participation will be possible for all academic institutions inside (and outside) Switzerland working on SDG related themes. This network will build on the experience of the KFPE and the Development and Cooperation Expert-Group of the UAS/UTE. It will assume operational activities going beyond the mandate of these groups. It is expected to improve policy development and decision-making on global change issues in Switzerland. In particular, it will operate the COFER (see below) funding instrument designated to promote exchanges among scholars of different disciplines and different types of institutions in Switzerland and between Swiss institutions and partners from the Global South.

2) Consortia for Education and Research (COFER): The project will promote the establishment of frameworks of cooperation in education and research including different types of academic institutions (Universities/ETH, UAS, UTE) around themes related to the SDGs. COFER will be of interdisciplinary nature, i.e. including partners from different scientific disciplines. They must include at least two different types of Higher Education Institutions (according to Art. 59 ff. HFKG) and they must also include, as a constituent part, partner institutions from the Global South. Together with these partners they set the agenda of the COFER. While the Southern partners will not get direct funding through SUDAC, they will benefit from the framework conditions offered by SUDAC (such as the participation in scientific communication, exchanges and courses and the inclusion in joint submissions for tenders and scientific projects). This will be based on the assumption that excellent performances in education and research, which represents SUDACs ultimate visionary goal, can only be achieved through inclusion and cooperation with partner institutions from the respective geographical contexts. COFER will lead to synergies and stronger integration of research, education, and implementation by building upon the different strengths and experiences of the involved institutions through new collaborative networks that will emerge in the North and in the South. COFER will act as a “research and education incubator”: its members will develop proposals together with their Southern counterparts and apply for relevant tenders in their field of competence. Through the unique mix of competences included in them COFER will promote the development of projects meant to include innovation in terms of research with diffusion, education and implementation. Particular attention will be given to the use of advanced technologies such as ICT in furthering both cooperation and implementation. Distant learning instruments such as MOOCs will be one type of output to be expected of COFER.

3) Clusters of Cooperation (COC) in the Global South (“hubs”): The cooperation of academic partners within COFER will lead to structural spin-offs in a limited number of regions in the Global South (i.e. in Africa, Asia, or Latin America) and in Eastern Europe which will either build on proven cooperation track records with Swiss research and teaching institutions or open up new opportunities for cooperation. On the one hand these “hubs” will develop and facilitate the activities of different COFER in the Global South. On the other hand, the COCs are designed to capitalize and further develop

existing regional knowledge platforms. To play this role they are expected to collect, analyse and share data, information and knowledge on the major thematic realms as defined in the UN 2030 Agenda for Sustainable Development. To allow comparative and cross-sectoral analysis, a joint open access data and information platform will link the different hubs and make available core sets of data and information in a harmonized form. All Swiss institutions active in the respective regions will benefit from these COCs including the leading houses of the bilateral programs of SERI. Financial support for these COCs will be sought from SDC.

7.3 **Ziele** (*Welches sind die Ziele des Projekts und wie kann der Projekterfolg gemessen und nachgewiesen werden?*)

The overall goal of the proposed project is to contribute to an expansion of forward looking knowledge, be it thematically, methodologically or geographically and to further improve Switzerland's international position in research and education. Thereby Swiss priorities must be matched with interests from South partners. This goal will be achieved by innovative and improved collaboration between different types of Swiss institutions of higher education, which will join forces and experiences and by promoting new forms of cooperation with developing and emerging countries which are more efficient, inclusive and sustainable.

SUDAC has the following four core **objectives**:

- 1) Improve the framework conditions for Swiss academic institutions active in the fields of education, research and innovation on global issues;
- 2) Enhance cooperation between different types of Swiss academic institutions (Universities/ETH, UAS, UTE) working on global issues;
- 3) Improve the efficiency of educational and research partnerships with academic institutions of the Global South;
- 4) Contribute to excellency and innovation in research and education on global issues.

These objectives will be achieved through the following three **activity domains**:

A) promote exchanges between Swiss academic institutions and encourage policy dialogue

SUDAC will organize an annual meeting of all participating institutions on thematic, methodological or policy-related issues. It will promote exchanges across the different types of academic institutions and prompt discussions on various items linked to education and research on global issues based on the plans, activities or reports of the consortia. In addition, one larger international conference on a particular aspect linked to the program will be organized for which invitations will be sent to all Swiss academic institutions active in this field.

B) encourage establishment of Consortia for Education and Research (COFER)

In terms of training and education, the experience gathered within the program of UAS and UTE will be combined with the experience of other types of academic institutions. Several on-going programmes aimed at the promotion of professional training in the developing country setting will help to boost activities in this domain and disseminate the successful story of the Swiss educational system: the dual system, combining apprenticeships and vocational education.

C) improve support and knowledge bases available for cooperation with partners in the Global South through the establishment of hubs (COCs).

Depending on prevailing thematic interest, transdisciplinary participatory stakeholder processes between COFERs and COCs will set the agenda together. Further important activities (such as scientific exchanges, learning events, tender and project submissions, etc.) are expected to take place within the COFERs and the COCs. The type, the number and the frequency of these activities including the resulting educational and research outputs will depend on the evaluation criteria of the consortia which will be determined by the SUDAC assembly once the project will have started. For this reason, they cannot yet be listed here.

Success assessment

The success of SUDAC will be assessed along the following criteria:

- 1) Has the structure of SUDAC been established according to the project proposal?
- 2) Could an agreement on the evaluation criteria for applying consortia be reached within the time-frame set?
- 3) Did the evaluation take place in time?
- 4) Where sufficient excellent proposals for consortia submitted in partnership with COCs?
- 5) Did the conferences in Switzerland attract enough interested participants?
- 6) How many tenders and proposals were submitted through institutions participating in consortia?
- 7) How many outputs in terms of research and education did result out of the consortia?

Further evaluation criteria for the consortia will be established by the SUDAC assembly. It is not possible to list them already here.

7.4 **Projektorganisation und Zeitplanung** *(Detaillierte Darlegung der Projektstruktur, Art der Zusammenarbeit und der Zeitplanung; Milestones)*

Organisational structure:

Overview:

The Assembly constitutes the central institution of SUDAC. It will be formed by the ten participating institutions (PI) (cf. point 6) including members of all chambers of swissuniversities. All PI have an established track record in education or research with countries from the Global South. The Assembly will decide about the establishment of consortia. It will be chaired by the Head of Project (HoP). The bulk of the activities will take place within the four consortia to be established after the beginning of the project. Consortia of different size and duration may be formed in close interaction with potential COCs. Leaders of Consortia must belong to a PI. However, non PI may also participate in a Consortium. Vice versa, not all members of the Assembly (i.e. PI) need to participate in a Consortium. The activities of the Consortia will determine the establishment of a limited number of hubs (COCs) in the Global South.

Assembly:

SUDAC Assembly: It is constituted by the participating institutions (PI). Each PI contributes an annual amount of CHF 20,000.- (half of which in cash). With this amount, it becomes a partner of SUDAC and participates in decision-making according to TORs of the SUDAC Assembly to be developed. The money provided by the PI will help to finance events, evaluations, communication and management structures of SUDAC. It may also be used for contributions to one or several COFER. The Assembly takes the strategic decisions of SUDAC. In particular it decides about the establishment of consortia and their continuation, about the annual plan and budget as well as the reports and the accounts. The Assembly meets at least twice a year. Each PI decides about its representation in the Assembly. Each PI has one vote.

Consortium (COFER):

The Consortia for Education and Research (COFER) constitute the main operational unit of SUDAC: they will be selected based on an open call at the beginning of the SUDAC. They are thematically defined, include members of at least two different types of academic institutions (University/ETH, UAS, UTE), reflect different disciplinary approaches and include institutional partners from the Global South. A consortium has the task to design activities aiming at the development of curricula, advanced trainings, graduate courses, vocational training, e-learning and massive open online courses (MOOCs) and their curricular integration in Swiss and COC Universities/ETH, UAS and UTE, research proposals, joint learning projects etc. Proposals for consortia have to indicate concrete outputs and expected outcome. They follow the vision of providing a comparative advantage to its members through the combination of approaches, institutional cultures and their embeddedness in the network of SUDAC. The budget of a consortium will vary between 0.3 Mio and 0.8 Mio CHF annually (50% coming from matching funds).

Hubs (COCs):

Hubs will be established in 4 – 6 regions in the Global South and Eastern Europe if deemed necessary by at least one Consortium. The COCs will have to fulfill certain criteria which will be defined by the assembly once the project will have been accepted. Funding will be requested from SDC and potentially other agencies. In order to prepare for new and promising partnerships with institutions from the Global South and Eastern Europe, a preparatory meeting will be organized already in the course of 2016 (and financed by the KFPE).

SUDAC Advisory Board:

The Commission for Research Partnerships with Developing Countries (KFPE) acts as an advisory board to SUDAC at the strategic level. For this purpose, the KFPE will include at least one representative of each type of academic institution (University, UAS, UTE). If they are not members of the KFPE, the HoP and PC of SUDAC are invited to participate in the respective agenda points of the KFPE meetings. The advisory board will in particular monitor the implementation of the KFPE eleven principles on transboundary research partnerships and it will advise on science policy exchanges.

Head of Project (HoP)

The HoP is the manager of SUDAC. He/she chairs the SUDAC Assembly. He/she belongs to a PI. He/she designs a deputy (from a different PI). He/she is responsible towards the SERI and he/she is the line manager of the Project Coordinator (PC).

Project Coordinator (PC)

The PC is responsible for the daily management. He/she reports to the HoP and participates in the meetings of the SUDAC Assembly (without voting right). He/she drafts the planning and reporting documents. He/she is based in Bern within the secretariat of swissuniversities.

SUDAC Head of Consortium (HoC)

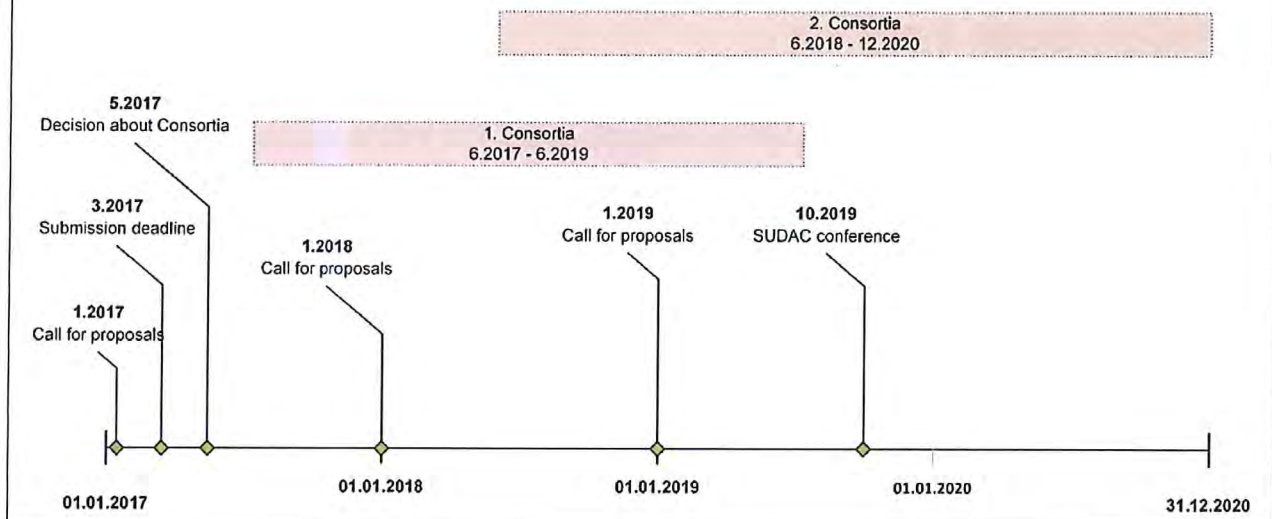
The HoC will be decided by the respective consortia. Granting of funds for consortia will consider an appropriate distribution of leading houses between the different types of academic institutions. The HoCs will be responsible for planning, budgeting, reporting and the accounts of their Consortium. They will include cooperation with partners from the Global South in their planning and budget. For their administrative tasks they will be supported by the PC. All HoCs may participate in the SUDAC Assembly. If they do not represent their PI, they participate as observers.

Timetable

Agreement on the evaluation criteria for consortia proposals will be reached in January 2017. The first call for proposals for Consortia will be issued in January 2017. The submission deadline will be in March 2017. By then the details of the evaluation procedure will have been approved. The evaluation will be managed by the PC and will take the form of an overview of the proposals by a group of external evaluators based on the criteria established beforehand. Decision about the consortia will be made by the SUDAC Assembly in May 2017. First consortia will start in June 2017. They will have a duration between 1 year and 3 years. A further call will take place in January 2018. As

the implementation of activities within the consortia will depend on their individual planning, no indications about their timing is possible by now.

One large-scale international conferences will be organized by the members of SUDAC in 2019.



7.5 **Nachhaltigkeit** (Wie sollen die Aktivitäten nach Beendigung der Projektfinanzierung weitergeführt werden?)

SUDAC pursues the objective to improve and consolidate cooperations among Swiss academic institutions and partners in the Global South. This means, that it strives at an institutional and organisational set-up which should attract the interests of all participating groups and institutions. The Universities/ETH, UAS and UTE as well as the major stakeholders will thus be keen to maintain the structure of SUDAC as well as its funding instruments beyond the end of the project. SUDAC will operate in close complementarity to existing bilateral funding instruments of Swiss international research and training policy. It is the objective of the members of the project that their contributions will figure as part of the forthcoming strategic plans of their home institutions. The same should count for the major partner in the administration. All in all SUDAC should not only increase the efficiency between Swiss academic institutions involved in North-South cooperation, but it should also allow for a better strategic positioning of Switzerland in this crucial scientific field. Based on this rationale we are confident that the restructuring to be achieved with SUDAC will be self-sustaining in the long term and should be considered as well-invested seed-funding.

By 2020, major research/educational consortiums will have attained a degree of competence and competitiveness, which will allow them to successfully compete in the international research/educational promotion market.

Teaching partnerships will be consolidated enough to attract competitive students who bring with them scholarships. Established graduate schools will generate and access further funding sources.

Participating institutions (Universities/ETH, UAS and UTE) will continue to provide matching funds or even increase their contributions because the activities promoted and developed by the project will have entered into their own strategic priorities.

Additional project contributions will continue to be sought from SDC and other Swiss and international sources.

Besides strengthening the efficiency and the inclusivity of North-South partnerships, SUDAC also follows the structural objective to reinforce the cooperation between swissuniversities and the academies. This reinforcement shall take place under the umbrella of the KFPE. The mid-term objective is to position the topic of research in partnership with institutions from the Global South at the level of a+ (Swiss Academies of Arts and Sciences). Furthermore, a permanent platform for the type of consortia developed could be thought of in the framework of swissuniversities.

7.6 **Berücksichtigung der Kommentare aus dem Evaluationsbericht der Projektskizzen** (*Nachweis der auf Grund der Evaluation der Projektskizze verlangten Ergänzungen und Empfehlungen des Hochschulrats*)

Inclusivity vs Exclusivity: While the number of participating institutions has to remain limited, they will include all types of institutions which will also form the Steering Group. All the institutions mentioned in the evaluation are involved and participate in the project. The competitive baskets foreseen will be open to applicants from all institutions. There is no intention to become the only partner of contact for anyone. To the contrary, SUDAC aims at both strengthening and at opening up new venues opportunities for Swiss actors in the field of research, education and vocational training. With the positioning of KFPE as strategic board, which already includes about fifty institutions in the field of North-South-cooperation, the conditions for being as inclusive as possible in the steering of SUDAC look promising. With several academic institutions experienced in these fields (including also members of the former NCCR North-South) expected to participate, the capitalisation of the respective expertise will be assured. All institutions and networks mentioned in the evaluation report were involved in the development of this project.

Cooperation with SDC/SNSF: SDC is an ex-officio member of the KFPE, which will form the strategic board of SUDAC. In addition, the development of the regional “hubs” includes the perspective of obtaining support from SDC. SNSF is also an ex-officio member of the KFPE. Many of the institutions participating in this project are involved in r4d projects and/or are Leading Houses in the bilateral programs of SERI. Exchange with other universities or research/training institutions is foreseen via information events and other exchange activities.

Experiences of the NCCR North-South and other initiatives will be taken into account, since many relevant institutions and experts are involved in this project.

In the outline proposal the following formulation was forgotten to be deleted: *Der Aufbau eines schweizerischen hochschulübergreifenden Netzwerkes als einzigem, qualifiziertem Ansprechpartner im Bereich der Internationalen Zusammenarbeit (IZA).*

The other points mentioned in the evaluation report are taken into account in the respective sections above.

Planning and Governance: participating institutions have made explicit declarations regarding their intentions to continue their financial contributions after 2020. Stronger formal commitments are not possible given the budgetary planning processes ahead and existing political contingencies. swissuniversities will be in charge of coordinating SUDAC. KFPE will be the strategic advisory board.

8 Antrag auf projektgebundene Beiträge, aufgeschlüsselt nach Rubriken

Die Beiträge sind auf zwei Haupt-Budgetrubriken (Personal- und Sachkosten) aufzuteilen. Bis zu 10% der Jahrestrenche können im Projektverlauf von der einen Rubrik in die andere verschoben werden. Eine Verschiebung grösserer Beträge setzt die Zustimmung des Hochschulrats voraus.

Falls der tatsächliche Einsatz der Mittel für die einzelnen Unterrubriken Sachkosten bei Projekteingabe noch nicht bekannt ist, muss er auf jeden Fall im jährlichen Reporting detailliert ausgewiesen werden.

The project contributions will be used to cover the following activities:

Project Contributions	2017	2018	2019	2020	Total
COFER / COCs	500'000	1'280'000	1'280'000	500'000	3'560'000
Administration Costs	100'000	100'000	140'000	100'000	440'000

As the establishment of the consortia (COFER) and resulting hubs (COC) will be organised through competitive calls (first will be open on January 2017), it is currently not possible to determine the precise budget.

Limited now to	2017	2018	2019	2020	Total
Administration Costs					
Personalkosten (ortsübliche Bruttolöhne)	75'000	75'000	75'000	75'000	300'000
Sachkosten	25'000	25'000	65'000	25'000	140'000
Total	100'000	100'000	140'000	100'000	440'000

Unterrubriken Sachkosten:					
• Apparate und Anlagen					
• Betriebsmittel					
• Speziell angemietete Räumlichkeiten					
• Tagungs- und Reisekosten (SUDAC Conference)			40'000		40'000
• Andere	25'000	25'000	25'000	25'000	100'000

9 Aufteilung des projektgebundenen Beitrages auf die Projektpartner

Mit dem Einverständnis der betroffenen Partnerinstitutionen können 10% der angegebenen Aufteilung des projektgebundenen Beitrags auf die Projektpartner im Verlauf des Projektes verändert werden. Im jährlichen Reporting ist die tatsächliche Verteilung korrekt auszuweisen. Eine Verschiebung grösserer Beträge setzt die Zustimmung des Hochschulrats voraus.

Beim Ausstieg eines Projektpartners oder der Beteiligung eines neuen Projektpartners ist die SHK bzw. das SBFI vorgängig zu informieren.

Activities of COFER and COC -> Will be defined through competitive calls.

Hochschule / Institution	2017	2018	2019	2020	Total
Total					

Die **Auszahlung** der projektgebundenen Beiträge durch das SBFI erfolgt an die Projektleitung, die für die Verteilung an die Partnerinstitutionen besorgt ist.

10 Zugesicherte Eigenmittel der einzelnen Projektpartner

Die Hochschulen oder andere Institutionen erbringen einen minimalen Eigenmittel-Anteil von 50% der Gesamtprojektkosten. Davon ist mindestens die Hälfte als Real money zu erbringen. Die andere Hälfte kann als Virtual money ausgewiesen werden. In Ausnahmefällen kann bei Projektpartnern, die eine wesentliche Koordinationsleistung erbringen, auf eine Eigenleistung verzichtet werden; diese Entscheidung obliegt dem SBFI (vgl. Art. 59 Abs. 3 HFKG und das Vergabekonzept Projektgebundene Beiträge 2017-2020 vom 30. Januar 2014).

- Members of the SUDAC Assembly will bring matching funds: 20'000 CHF per participating institution and year (50% real / 50% virtual money).

- Institutions participating in the COFER will bring as much matching funds as the requested and granted contributions.

Hochschule / Institution	Real money	Virtual money	Total	Der Anteil „Virtual money“ wird in der folgenden Form ausgerichtet
Uni Basel	40'000.-	40'000.-	80'000.-	
Uni Bern	40'000.-	40'000.-	80'000.-	
Uni Fribourg	40'000.-	40'000.-	80'000.-	
Uni Zürich	40'000.-	40'000.-	80'000.-	
ETHZ	40'000.-	40'000.-	80'000.-	
BFH	40'000.-	40'000.-	80'000.-	
FHO	40'000.-	40'000.-	80'000.-	
HES-SO	40'000.-	40'000.-	80'000.-	
SUPSI	40'000.-	40'000.-	80'000.-	
HEP	40'000.-	40'000.-	80'000.-	
Total Eigenmittel	400'000.-	400'000.-	800'000.-	Einsatz und Mitwirkung in der „SUDAC Assembly“

□

Erklärung zum Ausdruck Eigenmittel (Real money und Virtual money):

Real money umfasst finanzielle Mittel der Hochschule, die dem Projekt zur Verfügung gestellt werden und mit welchen die für dieses Projekt eingesetzten Mitarbeitenden¹ und externe Personen sowie für dieses Projekt notwendigen Anschaffungen finanziert werden. Die genannten Aufwendungen sind direkt dem Projekt zu verrechnen.

Virtual money umfasst den Wert der Nutzung von bereits vorhandener Infrastruktur sowie die Leistung der Mitarbeitenden der Hochschule, die für das Projekt gearbeitet haben, aber nicht aus diesem Projekt finanziert worden sind, ebenso Leistungen der Mitarbeitenden, die über nationale Förderprogramme (z.B. SNF) finanziert worden sind.

¹ Plausibler Nachweis erforderlich, dass die Personen für das Projekt eingestellt wurden (Stellenbeschrieb, Arbeitsvertrag, Vereinbarung)

11 Zusammenfassung Finanzierung

	2017	2018	2019	2020	Total
Projektgebundener Beitrag SBFI	600'000	1'380'000	1'420'000	600'000	4'000'000
Eigenleistungen der Projektpartner	600'000	1'380'000	1'420'000	600'000	4'000'000
Andere Beiträge des Bundes (z.B. BFE, BAK u.a.) / DEZA					
Leistungen Dritter					
Total	1'200'000	2'760'000	2'840'000	1'200'000	8'000'000

12 Unterschriften

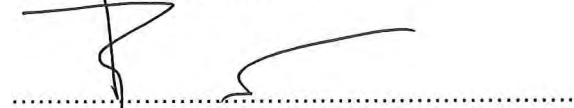
Die unterzeichnenden Rektor/innen, Präsident/innen und Direktor/innen bestätigen mit ihrer Unterschrift, die unter Punkt 10 zugesicherten Eigenmittel zu erbringen.

Für den Hauptantragsteller der projektgebundenen Beiträge nach HFKG:

Ort und Datum:

BERN, 16.02.2016

Der/die Projektleiter/in



Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

.....

.....

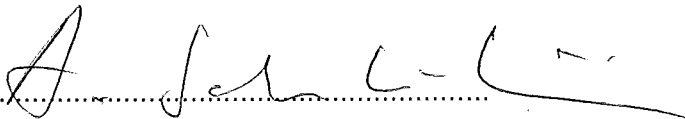
Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

12.2.2016 Basel



Der Antrag ist **durch swissuniversities** einzureichen bis spätestens **Montag, 29. Februar 2016** an folgende Adresse (auf Papier und in elektronischer Version):

- Schweizerische Hochschulkonferenz, Ressort SHK, Einsteinstrasse 2, 3003 Bern
- shk-cshe@sbfi.admin.ch

Projekttitle: swissuniversities development and cooperation network (SUDAC)**Für die Projektpartner:**

Ort und Datum:

Bern, 16.2.16

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

M. Tautw

Der Antrag ist durch **swissuniversities** einzureichen bis spätestens **Montag, 29. Februar 2016** an folgende Adresse (auf Papier und in elektronischer Version):

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- shk-cshe@sbfi.admin.ch

Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

F. Sauer, 15/12/2016
.....

[Signature]
.....

Der Antrag ist **durch swissuniversities** einzureichen bis spätestens **Montag, 29. Februar 2016** an folgende Adresse (auf Papier und in elektronischer Version):

- Schweizerische Hochschulkonferenz, Ressort SHK, Einsteinstrasse 2, 3003 Bern
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Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

Zürich, 15.2.2016



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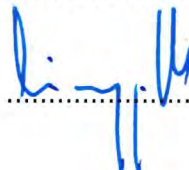
- Schweizerische Hochschulkonferenz, Ressort SHK, Einsteinstrasse 2, 3003 Bern
- shk-cshe@sbfi.admin.ch

Projekttitle: swissuniversities development and cooperation network (SUDAC)**Für die Projektpartner:**

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

10.2.16



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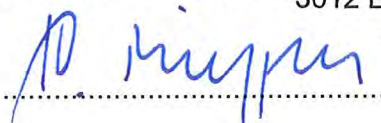
Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in **Berner Fachhochschule**
Der/die Präsident/in Prof. Dr. Herbert Binggeli, Rektor
Der/die Direktor/in Falkenplatz 24
3012 Bern

Bern, 9.2.2016



Der Antrag ist **durch swissuniversities** einzureichen bis spätestens **Montag, 29. Februar 2016** an folgende Adresse (auf Papier und in elektronischer Version):

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- shk-cshe@sbfi.admin.ch

**Projekttitle: swissuniversities development and cooperation
network (SUDAC)**

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

Fachhochschule Ostschweiz
Dr. Albin Reichlin, Direktor
Bogenstrasse 7
9000 St.Gallen

St. Gallen, 15.2.16



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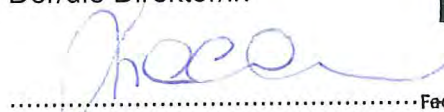
Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Delémont, le 9 février 2016

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in



Luciana Vaccaro
Rectrice HES-SO

Hes·so

Haute Ecole Spécialisée
de Suisse occidentale

Fachhochschule Westschweiz

University of Applied Sciences and Arts
Western Switzerland

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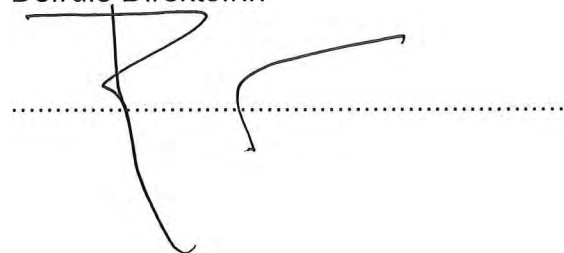
Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

BERN, 16.02.2016

A handwritten signature in black ink, consisting of a large, stylized 'R' followed by a horizontal line and a downward curve.

Der Antrag ist **durch swissuniversities** einzureichen bis spätestens **Montag, 29. Februar 2016** an folgende Adresse (auf Papier und in elektronischer Version):

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- shk-cshe@sbfi.admin.ch

**Projekttitle: swissuniversities development and cooperation
network (SUDAC)**

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

Zürich, 16.2.2016

H. Payer PHZH

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- shk-cshe@sbfi.admin.ch

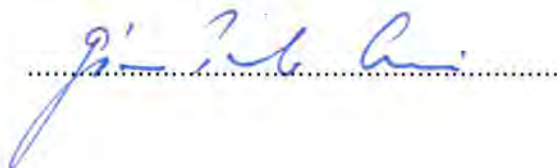
Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

24.2.2016



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- shk-cshe@sbfi.admin.ch

Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

PH Luzern
Prof. Dr. Hans-Rudolf Schärer
Rektor
Pfistergasse 20, Postfach 7660
6000 Luzern 7

Luzern, 9. Februar 2016

H.-R. Schärer

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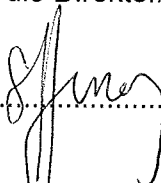
Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

Goldau, 17. 2. 2016


pädagogische hochschule schwyz

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- shk-cshe@sbfi.admin.ch

Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Der/die Direktor/in

Kreuzlingen, 16.2.16

P. S. S. S.

Pädagogische Hochschule Thurgau.
Lehre Weiterbildung Forschung



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- shk-cshe@sbfi.admin.ch

Projekttitle: swissuniversities development and cooperation network (SUDAC)

Für die Projektpartner:

Ort und Datum:

Der/die Rektor/in
Der/die Präsident/in
Pädagogische Hochschule Zug
Der/die Direktor/in
Zugbergstrasse 3
6301 Zug

ZJ, 11.2.16



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- shk-cshe@sbfi.admin.ch