

P7 - WG6: Accessible Teaching

This project aimed to improve and sustain the accessibility of teaching at Swiss universities. To achieve this, we focused on 1) identifying barriers and facilitators to the inclusion of students with disabilities and chronic conditions, 2) raising awareness through numerous workshop activities and public activities, and 3) developing resources (factsheets, videos) for long-term impact available on our SDR website.

> 11 % of scientific PDFs in Swiss repositories have the minimum accessibility features

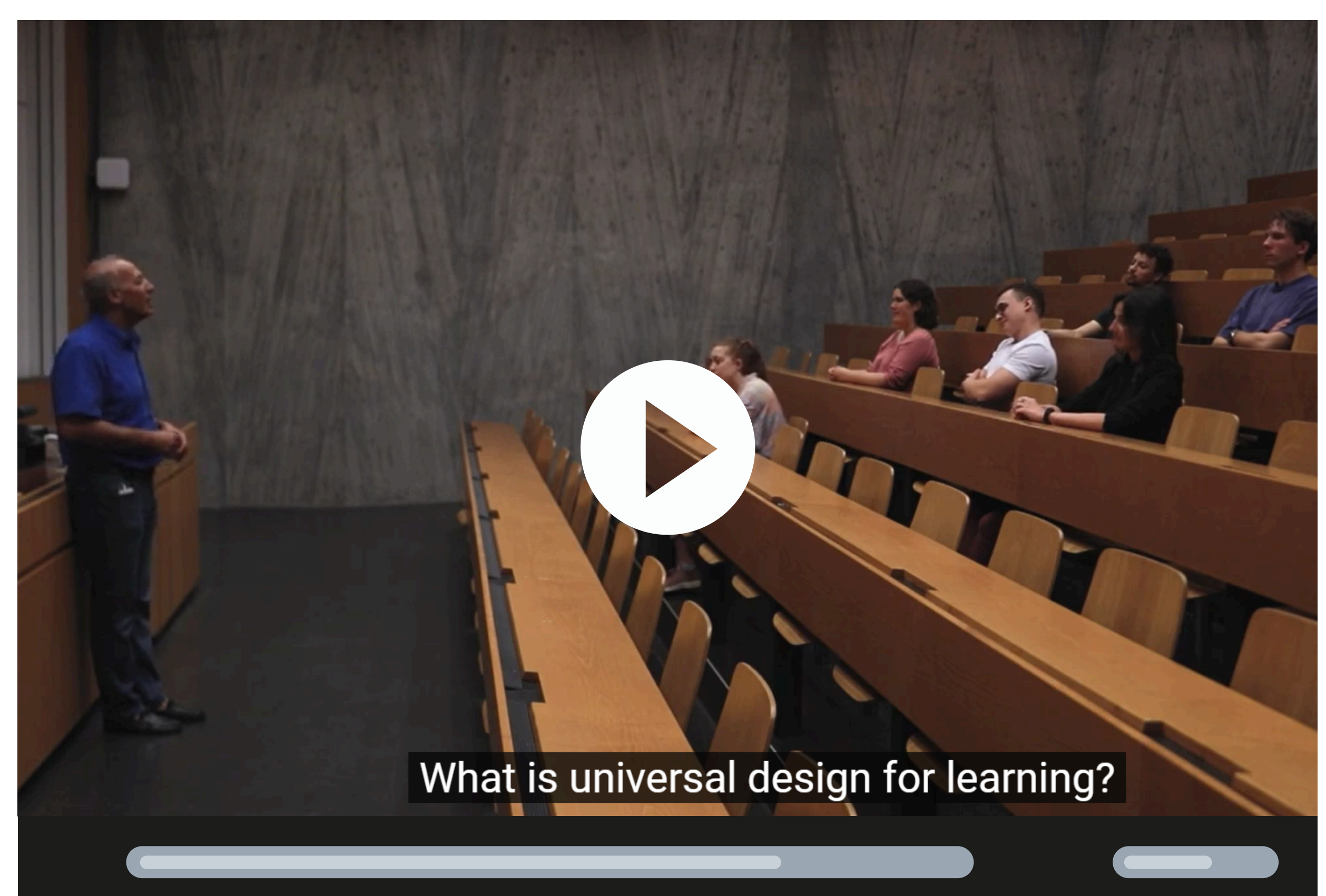


Swiss higher education institutions still pose many barriers to students with disabilities and with chronic conditions. Interviews revealed:

- Lack of awareness in Swiss higher education still prevalent
- Bureaucratic process to request reasonable accommodations
- Infrastructure still not accessible
- Barriers occur not only during examinations and lectures, but also before the start of courses

What could help Swiss higher education institutions become more inclusive?

- Continue raising awareness among staff
- Encourage lecturers to respond to students' needs (e.g. providing accessible learning materials in advance)
- Ensure flexibility by maintaining online course options
- Facilitate accommodation request process and become proactive rather than reactive
- Discuss regularly with students and listen to their needs (e.g. when acquiring new technologies or developing new policies)



Find all resources on our website

