P-11: Pilot programmes to strengthen the dual competencies profile of young academics at universities of applied sciences and universities of teacher education

The project “Pilot programmes to strengthen the dual competencies profile of young academics at universities of applied sciences and universities of teacher education” provides a framework for the identification, development, implementation and evaluation of specific models for the promotion of young academics. These models help to ensure that universities of applied sciences, universities of teacher education and their faculties have a sufficient number of qualified employees available and continue to enhance their specific profile at the interface between theory and practice in order to fulfil their fourfold mandate (teaching, research, continuing education, services).

The pilot programmes developed by the higher education institutions take into consideration the various subject areas and sector-specific requirements. They are selected following a call for proposals. Programmes qualifying for support demonstrate great potential for long-term institutionalisation and are based on a collaboration with non-academic partners (companies and/or other institutions). The programme evaluation and selection process is also guided by the following categories: breadth of programmes (possibly spanning several higher education institutions), transferability, innovative approach, as well as whether they take diversity into account.