NORRAG

Network for international policies and cooperation in education and training

Réseau sur les politiques et la coopération internationales en éducation et en formation

Innovative Financing in Education and Development:

Case Studies and Multi-media material for e-learning

An associate programme of



Dr. Joost Monks | Executive Director SUDAC Annual Conference

Introduction

This COFER project specifically addresses two Sustainable Development Goals (SDGs):



Ensure inclusive education and equitable quality education, and promote lifelong learning opportunities for all Strengthen the means of implementation and revitalize the global partnership for sustainable development



Goal: Fill in knowledge and capacity gap for education and finance sector professionals working towards SDG4 and SDG17 in understanding the opportunities and challenges posed by <u>innovative</u> <u>financing mechanisms</u> for education



Rationale and goals

 Funding gap: need for new funding sources and mechanisms t 	0
meet SDG 4	

- Capacity gaps for education development specialist and noneducation experts
- Knowledge gap: lack of information and evidence-based analysis of innovative financing mechanisms to inform decision and debates between education and development professionals
- Develop evidence and (executive) education e-learning modules, with blended learning format and case-study methodology about Innovative Financing Mechanisms, including:
 - Inventory and typology of innovative financing tools
 - In-depth, multi media case studies (developed with field work)
 - Course modules with an e-library and e-resources
 - Systematic literature review
 - Publications in peer-reviewed journals



Rationale

and Outcomes

Goals

COFER Consortium of Universities





Cooperation model

NORRAG's role

- Coordinator for management and content development
- Develop the repository of all the content developed for the project and prepare it for publication for varied audience
- Provide administrative support and financial management with UNIFR
- Responsible for internal project and external communication
- Partners' role
- Provide input and feedback on the work plan, case study selection and framework for analysis, course module design, and support the in-country team management for case field visits
- Support the development of the individual case studies as required
- Participate in retreats in Geneva
- Support with additional funding proposals



Project Setting

- Course content production:
 - Literature review
 - Case studies development
 - Multimedia e-learning material and instructional design
- NORRAG and partners will seek for additional funding, specially for field based case studies
- After COFER

COFER

- Piloting the developed material at the 7 consortium members (start 2020)
- Implementation of post-graduate or executive education program with blended instructional design
- MOOC on the topic of Innovative Finance in Education







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