

# ORFEE : the Open Repository For Educational E-prints of the University of Teacher Education of State of Vaud

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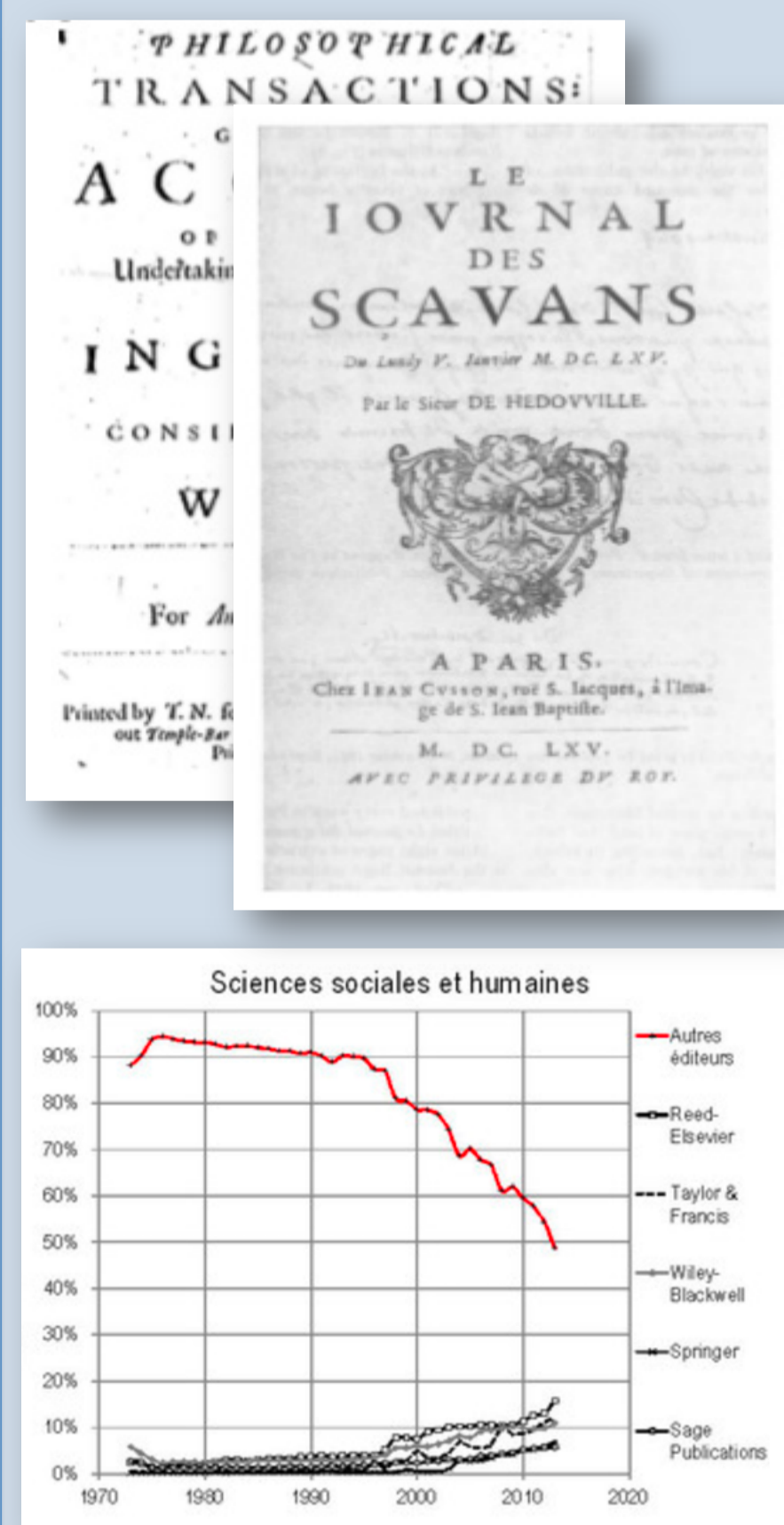
ORFEE is the acronym for Open Repository For Educational E-prints, the institutional repository of the University of Teacher Education of State of Vaud (Haute Ecole Pédagogique du canton de Vaud). Faculty of this institution are invited to self-archive and to spread their scientific production with the ORFEE online platform (orfee.hepl.ch). The major challenge for Open Access in the field of teacher training institutions is to support the worldwide electronic dissemination of scientific literature in educational sciences and practices. The idea is to provide completely free and unrestricted access to the scientific community, teachers, students and all inquiring minds.

Scientific publications are tangible and lasting results of the activity of teacher-researchers in teacher training institutions. Their publications allow:

- to communicate their discoveries, the new knowledge they produce in educational sciences and practices ;
- to evaluate their scientific activity, especially during promotions or during a recruitment.

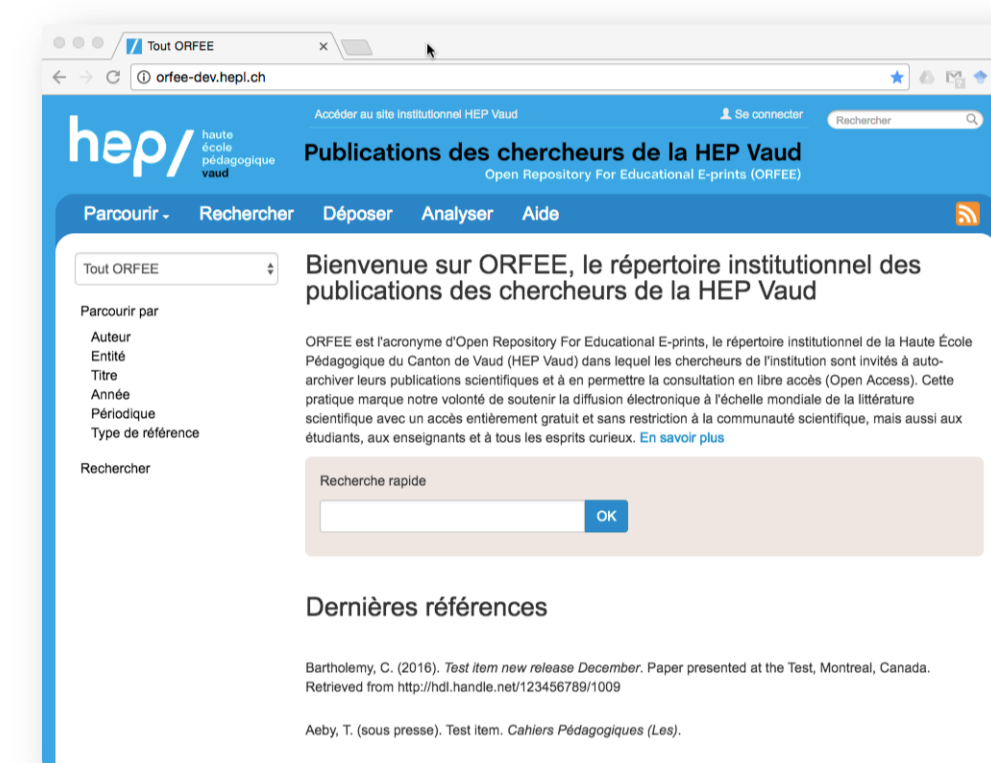
In the past, scholarly societies have been formed. They have produced scientific publications that have been handed over time to private publishers. The latter have gradually been concentrated by successive acquisitions in an oligopoly which focuses on a small number of publishers the bulk of the scientific publications market. This system is maintained especially for a very symbolic reason:

*"the attribution of academic capital and prestige"* (Larivière, Haustein et Mongeon, 2015).

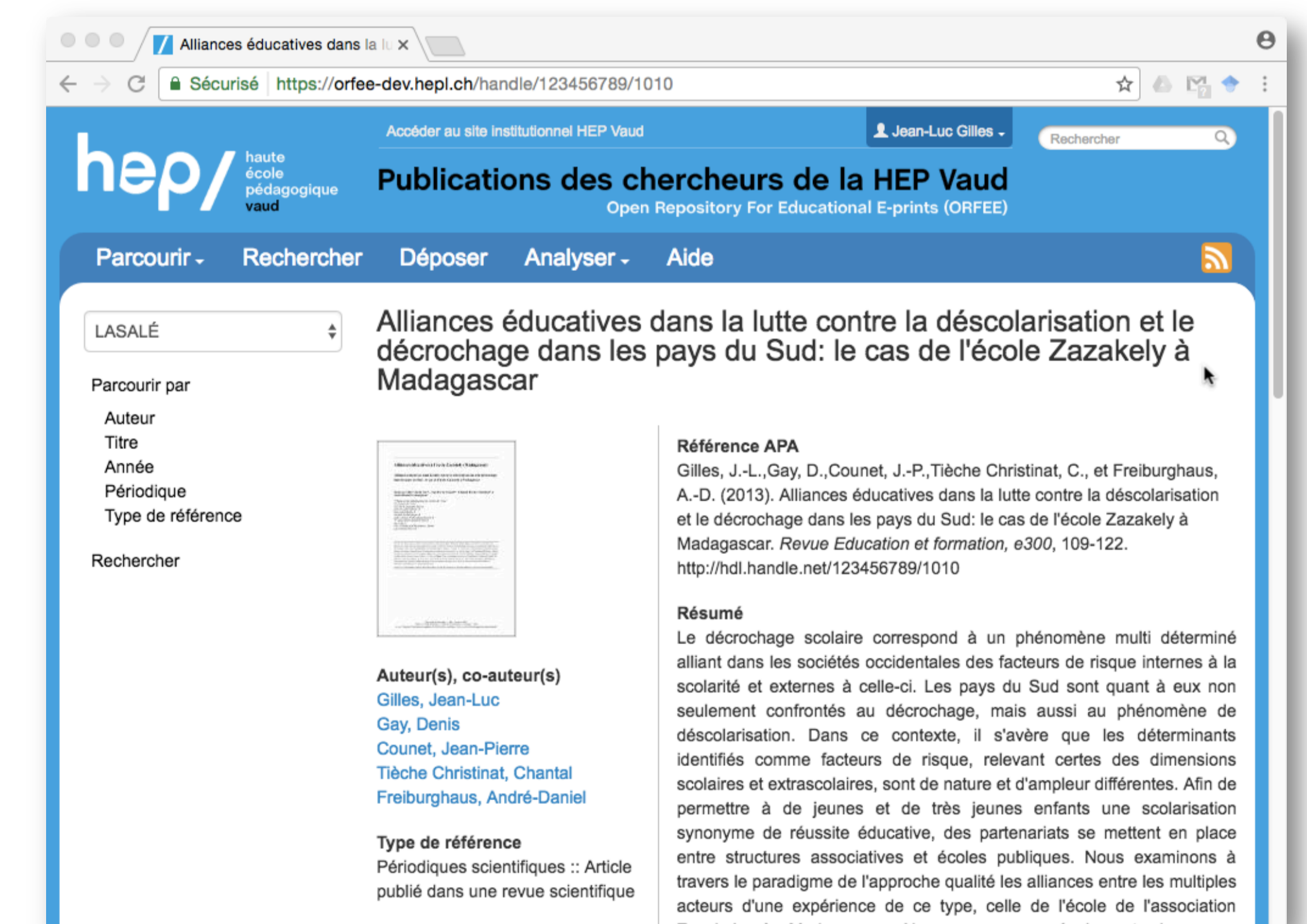


ORFEE, is the Open Access platform that provides access to the publications of HEP Vaud teachers-researchers.

The online interface makes it possible to search among thousands of publications stored in the system.

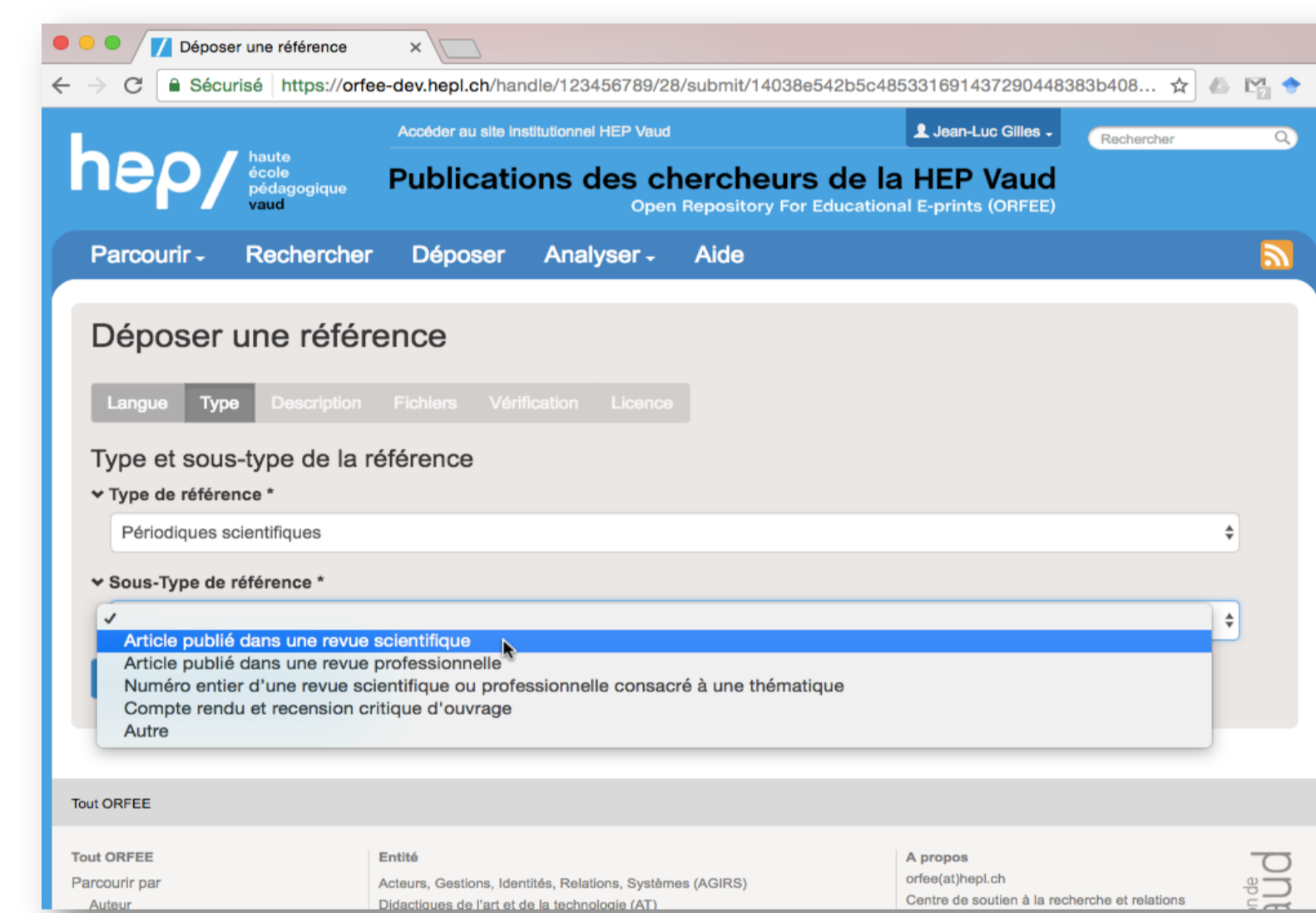


After the end of a search session, ORFEE provides a form with the reference of the publication in the APA format which is used in educational sciences and practices.

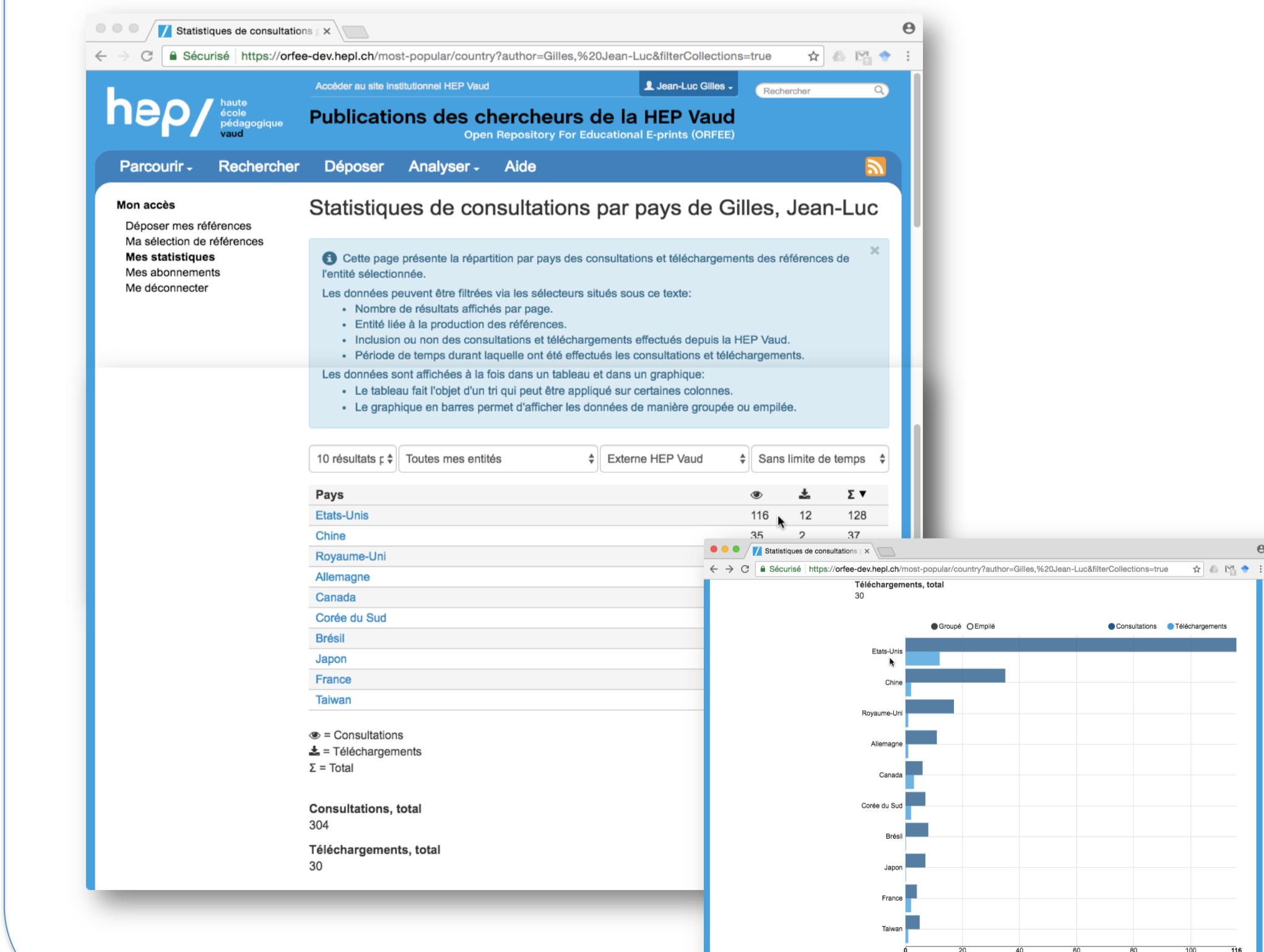


At the end of the process, the user has the opportunity to download the file of the publication or to request a reprint.

Each teacher-researcher of HP Vaud has the opportunity to introduce his publications into the system.



Among different features, teachers-researchers can view the statistics of consultations or downloads of their Open Access publications in ORFEE.



In response to the oligopoly of scientific publishers, Open Access offers for teacher education universities:

- Free access via Internet to scientific information, especially peer reviewed publications;
- Shorter distribution channels with reliable and durable storage possibilities;
- Greater visibility of the results of research work for the scientific community and beyond;
- The reduction of acquisition costs or at least their maintenance at a stable level despite the expansion of the market.

The University of Teacher Education of State of Vaud shares the vision of the Open Access (OA) movement (signatory of the declarations of Budapest and Berlin) and invites its teachers-researchers:

- To be published according to the terms of OA "Green Road" and "Golden Road";
- Not to be published in scientific journals that require payment of fees to distribute open access articles;
- To deposit their publications in the institutional directory "ORFEE" of HEP Vaud.

\* Jean-Luc Gilles is full professor at HEP Vaud and is a supporter of Open Access policy for the dissemination of knowledge in educational sciences and practices. He coordinated the ORFEE project during the period he was head of the Research and International Relations Support Center from 2010 to 2016. He was also involved in the Swiss Open Access National Strategy as member of the swissuniversities Open Access task force from 2016 to 2017. in parallel with his teacher-researcher activities he promotes Open Access in teacher training institutions.

